Culminating Activity: Students will act as journalists and present as an Historian, Editor, Photojournalist, or News Reporter. As a group, they will present factual information pertaining to the issues of child labor during Industrialization.

THEME:

Child Labor during the Industrial Revolution

Social Studies: Comparison of children’s roles in our society today and those from other countries.

Oral Language: Teacher read aloud Lewis Hine book with Socratic seminar discussion and questions.

Music: An introduction of musical instruments widely used in recordings during the 19th Century.

P.E.: An introduction of typical games played by the children of the Industrial Revolution.

Science: Steamboat technology and its impact on the economy and the need for cheap labor.

Student Reading: Nonfiction, research, and literature circles, analyzing primary and secondary sources.

ART: Students will examine art from, Gustave Courbet who painted peasants, workers and landscapes in the 19th Century.

Japanese Culture: Production of tea and how it changed and affected the traditional tea ceremony after the Industrial Revolution.

Library: Research of nonfiction and historical fiction books pertaining to child labor then and now.